

ANNEX 1b

Flintshire County Council

Key Stage 2 National Curriculum Teacher Assessment in Wales: 2015

Background Summary

All pupils in their final year of Key Stage 2 in the school year 2014/15 were assessed through teacher assessment in the core subjects of English and Welsh, Mathematics and Science. Most of the pupils will have been eleven years of age and in Year 6.

In deciding on a pupil's level of attainment at the end of the key stage, teachers judge which description 'best fits' the pupil's performance and draw upon evidence from practical and oral work, written work and any school-based assessments.

Schools are required to ensure that teacher assessment is based securely on a collective understanding of the standards set out in the level descriptions and this shared understanding should be achieved through internal standardisation and moderation.

From 2008/2009 primary and secondary schools have also been required to have in place effective arrangements for consortium group moderation of samples of learners' work in order to strengthen teacher assessment.

The teacher assessments for Key Stage 2 were finalised by the end of the Summer Term 2015.

The general expectation is that the majority of pupils at age eleven (end of Key Stage 2) will attain at least level 4 in each subject.

The 2015 national (All-Wales) and LA results are available on www.wales.gov.uk/statistics, the Welsh Government's website.

The aggregate data comprises the available results in the National Curriculum Subjects of English, Welsh (first language), Mathematics and Science.

The 87.9% of pupils achieving at least the expected level in all subjects to gain the Core Subject Indicator is 1.8% higher in 2015 than in 2014 in Flintshire schools.

Flintshire LA Summary Results by Subject 2015

Analysis of the results illustrates the following indicators in terms of the percentage of pupils achieving level 4 or above:

English

- 90.1% of pupils attained level 4 or above in teacher assessment which was an improvement on the 2014 performance of +0.2%.
- Outcomes in English exceeded the LA target of 90.0%.
- Flintshire's performance in 2015 is 0.5% above the Welsh national average of 89.6%.
- Flintshire's LA ranked position in 2015 is 9th in Wales compared to 12th in 2014.

- Level 5 performance has risen again with 41.2% achieving level 5 in 2015, an improvement of 2.3% from 2014, and is 0.4% above the 2015 Wales average of 40.8%.

Welsh (First Language)

- These results are for the five Welsh Medium Schools in Flintshire; two of the five are small schools and one has a specialist Resource for pupils with additional learning needs.
- 86.4% of pupils attained level 4 or above in teacher assessment, which was down 3.6% on the performance in 2014.
- Outcomes in Welsh First Language were 1.4% above the LA Target of 85.0%.
- Flintshire's performance in 2015 is 4.1% below the national average of 90.5% for Wales.
- Flintshire LA ranked position in 2014 is 19th compared to 9th in 2014.
- Performance at Level 5 has improved in 2015 to 38.6%, an improvement of 0.8% from 2014 and is 0.6% above the 2014 Welsh average of 38.0%.

Mathematics

- 90.9% of pupils attained level 4 or above in teacher assessment, an improvement of 2.5% on the performance in 2014.
- Outcomes in Maths were 1.1% below the LA Target of 92.0%.
- Flintshire's performance is 0.7% above the national average of 90.2% for Wales.
- Flintshire's ranked position in 2015 is 9th out of 22 LAs in Wales compared to 15th in 2014.
- Performance at level 5 has increased in 2015 with 41.7% achieving level 5, an improvement of 2.3% from 2014. This is 0.5% above the 2015 Wales average of 41.2%.

Science

- 92.1% of pupils attained level 4 or above in teacher assessment which was an increase of 2.7% on the 2014 performance.
- Outcomes in Science were 1.9% below the LA target of 94.0%.
- Flintshire's performance is 0.7% above the national average of 91.4%.
- Flintshire's LA ranked position is 10th out of the 22 LAs, an improvement of 6 places on 2014.
- Level 5 performance at 40.2% has improved by 0.7% in 2015 compared to 39.5% in 2014. It is 0.9% below the 2015 Wales average of 41.1%; the Wales average had improved by 2.7% on the previous year.

Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls in Flintshire and Wales attaining level 4 or above in the core subjects assessed for 2015 and 2014.

Key Stage 2 Gender Comparisons 2014/2015

		2014			2015		
		Girls	Boys	Diff	Girls	Boys	Diff
ENGLISH	LA	93.0	85.2	10.8%	92.7%	87.6%	5.1%
	Wales	92.0	85.0	7.0%	92.8%	86.6%	6.2%

WELSH	LA	91.7	88.1	3.6%	90.9%	81.8%	9.1%
	Wales	92.3	83.8	8.5%	93.5%	87.5%	6.0%
MATHS	LA	89.8	87.0	2.8%	92.7%	89.2%	3.5%
	Wales	90.0	87.1	3.8%	92.1%	88.4%	3.7%
SCIENCE	LA	92.2	86.8	5.4%	93.8%	90.4%	3.4%
	Wales	92.5	88.3	4.2%	93.3%	89.6%	3.7%
CSI	LA	88.9	83.4	4.5%	90.9%	85.0%	5.9%
	Wales	89.4	83.1	6.3%	90.7%	84.9%	5.8%

- Nationally girls continue to outperform boys in all subjects.
- Analysis of the Flintshire results supports the national trend that girls continue to outperform boys in all subjects.
- The gap between boys and girls performance in Flintshire has reduced for English and Science but has increased for Welsh First Language and Maths between 2014 and 2015.
- The gender gap in Flintshire is wider than that of Wales for Welsh First Language but narrower for English, Maths and Science. Flintshire's gender gap for Core Subject Indicator is just 0.1% wider.

Core Subject Indicator Results

To achieve the Core Subject Indicator a pupil has to achieve at least Level 4 in the core subjects of English or Welsh (first language), Mathematics and Science in combination.

- 87.9% of pupils in Flintshire in 2015 achieved the Core Subject Indicator in teacher assessment compared to 86.1% in 2014, an improvement of +1.8%.
- The performance of Flintshire schools at 87.9 % is above the 2015 national average of 87.7%.
- Flintshire's position in 2014 is 11th out of 22 LAs in Wales compared to 13th in 2014.
- The CSI of 87.9% was 0.9% above the LA target of 87.0% for 2015.